



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SREE KRISHNA COLLEGE
Name of the head of the Institution	D JAYAPRASAD
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04885239013
Mobile no.	9446389705
Registered Email	sreekrishnacollegeguruvayur@yahoo.co.in
Alternate Email	iqacskcgvr18@gmail.com
Address	Sree Krishna College, Ariyannur P.O, Guruvayur
City/Town	Thrissur
State/UT	Kerala
Pincode	680102

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		DR. VIJOY P. S.			
Phone no/Alternate Phone no.		+919447285327			
Mobile no.		7907706586			
Registered Email		sreekrishnacollegeguruvayur@yahoo.co.in			
Alternate Email		iqacskcgvr18@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://sreekrishnacollege.in/wp-content/uploads/2022/08/Sree_Krishna_College_AQAR_2018_2019_bf5f852d7.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://sreekrishnacollege.in/wp-content/uploads/2022/09/ACADEMIC-CALENDER-2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.02	2017	27-Nov-2017	26-Nov-2022
1	B++	2.81	2005	28-Feb-2005	27-Feb-2010
6. Date of Establishment of IQAC			01-Jun-2012		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Ozone Day Celebrations with the financial aid of Kerala State Council for Science, Technology and Environment (KSCSTE), Govt. of Kerala	24-Sep-2019 1	300
Hands-on Training of digitalization of teaching methods and online attendance management	09-Oct-2019 1	59
Remedial Coaching for slow learners	01-Jul-2019 40	395
Quality Circles - Peer Teaching	10-Jun-2019 96	600
value added certificate course by Department of Electronics & IT, MInistry of Communications and IT, Govt. of India	07-Oct-2019 25	120

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Smitha K. R.	Ozone Day Celebrations	KSCSTE	2019 1	8940
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

- A detailed subject wise and category wise analysis of the published results of UG and PG students for improving the pass percentage of students in 2019 _ 20
- In order to equip teachers with latest learning management systems and also to familiarize attendance software, a Hands-on Training of "Digitalization of Teaching Methods and Online Attendance Management" was conducted
- Conducted Ozone Day Celebrations with the financial aid of Kerala State Council for Science, Technology and Environment (KSCSTE), Govt. of Kerala
- A new value added certificate course on " Installation and Maintenance of Photocopies and Printers" which was provided by Department of Electronics and IT & Ministry of Communication and IT, Government of India
- Participation of NIRF ranking 2020, feedback from students and Alumni, Peer teaching, submission of Proposal to PTA and College Management for enhancing technical facilities in the college are some of the other initiatives of IQAC.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Category wise and subject wise result analysis	Identified the students who failed in the previous semesters in the beginning of academic year itself. Remedial classes were conducted for failed students and slow learners regularly
Decided to start a new value added course	With the help of Dept. of Electronics and IT & Ministry of Communication and IT a new value added certificate course on " Installation and Maintenance of Photocopies and Printers" were conducted. 120 students were benefitted through this programme.
Providing enough support for online teaching methods	A Hands-on Training on "Digitalization of Teaching Methods and Online Attendance Management" was conducted.
Organizing workshops	Ozone day Seminar was conducted in association with KSCSTE and Model Parliament programme was conducted in association with Institute of Parliament Affairs, Govt. of Kerala

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Council

19-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

30-Jun-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The IQAC has a member representing the management who informs each and every activities of the College in the Management Committee. The Principal and the heads of the departments ensure the smooth functioning of the college and each department in collaboration with the members of the management. Management Information System is being developed in the College and is in formative phase. An online complete student database software is functioning in the college for academic and administrative purposes. Meetings of the Governing Body and various committees and subcommittees like College Managing Committee, IQAC, Admission Committee, Planning Board, Staff Council, Purchase committee, Examination Committee, Library Advisory Committee, and Academic Monitoring Committee occurs and a track record of these are maintained.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. At the beginning of each academic session, college prepares its proposed academic calendar. The proposed academic calendar is prepared according to the instructions received from the affiliating university. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities 2. Bridge and induction programmes are organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. 3. At the beginning of an academic session, department wise meetings are held in which the topics in the syllabus are distributed to the teachers after discussion with them. 4. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "teaching plans" according to the number of lectures allotted in the university syllabus for each topic. 5. Along with the traditional chalk and talk method, teachers often use power-point projections during the lectures to demonstrate topics. At end of 2019-20 academic year, due to the unexpected suspension of offline classes after the breakout of Covid -19 pandemic, teachers effectively used online platforms for conducting classes. 6. Field tours are organized by Departments of, Botany and Zoology to ensure effective implementation of the prescribed curriculum. Some other departments were also conducted field visit for improving their academic skill. 7. Post-graduate students are specially trained to handle assignments, open-house seminars and dissertation to prepare themselves for academic research in future. 8. Overall personality development of the student is achieved by conducting Sports and Cultural events, 9. Regular class test, Mid-term examinations, Mid semester examinations, regular assessment in practical classes, viva- voce, are done to keep track on the improvement of the students. 10. Student feedback is conducted by IQAC to improve the teaching-learning process of each department. 11. Seminars and special talks by experts are also arranged regularly for advance studies. 12. Project work, dissertations are conducted for fulfilment of their degrees. 13. All the departments and office including the Principal's chamber is computerised and connected with LAN. 14. We have a very rich college library with open access system and many departments have their rich Departmental libraries too for the benefit of the students. A good number of Journals (Science, arts and commerce) are subscribed by our college. Infilbnet(e-books and e-journals) facility is available for teachers and also for the students. 15. Departments maintain the detailed record of the classes, assessments, project reports etc. 16. Interactive sessions with students and with guardians (through class PTA) are held to identify problem areas. Special care is taken to address the problems of slow learners, advanced learners and first generation learners. Social networking sites are also used by some departments for interaction between faculty and students beyond the class hours. 17. Remedial and tutorial classes are also conducted based on requirement. 18. In addition to the basic class room teaching, various classroom teaching methods are regularly used for the effective delivery of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Health and nutrition	Nil	06/01/2020	45	Dietitian	Importance of diet in various disease conditions

FUNDAMENTALS OF ACCOUNTING AND TAXATION	Nil	06/01/2020	30	To provide awareness in Basic Accounting to students of non-commerce disciplines	To familiarise the students of non-commerce disciplines with fundamentals of Taxation
Basics of Digital Banking	Nil	02/12/2019	60	It helps to understand the basics of digital banking	To have practical knowledge about ICT enabled banking environment
English for Competitive Examinations	Nil	04/11/2020	30	To equip students to obtain jobs through Competitive Exams and to develop communicative proficiency in English	To develop language skills
Speaking English for specific purposes	Nil	01/10/2019	30	To introduce relevant areas of grammar and grammatical pattern to ensure accuracy and fluency in the speaking and writing in English	To develop confidence to respond in English
Heritage Studies	Nil	08/07/2019	30	To provide awareness about our culture and heritage.	Travel and tourism, historical surveys, archaeological establishments.
Applied Language Skills	Nil	08/07/2019	30	To enhance language skills	Language skill development
Spoken Sanskrit	Nil	01/10/2019	20	Interpreter and Translator Teaching	To develop communication skills in Sanskrit language

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	195	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PRAGATHI – Motivational Programme for Students	30/09/2019	40
Installation and Maintenance of Photocopies and Printers	07/10/2019	120
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	20
BA	Sanskrit	10
BSc	Zoology	30
MA	Sanskrit	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback on the teaching learning process is received from students at the end

of every academic year and a Students satisfaction survey is conducted based on a structured questionnaire framed by IQAC. Rational modifications are implemented in teaching -learning activity based on feedback. The students give feedback for all the theory and practical courses taught to them in respective semesters. The general assessment points of the feedback based on question such as, satisfaction about teaching methodology, Teacher's approachability towards students, teachers ability to teach subject and control the class, syllabus coverage organisation of lectures, use of modern tools of Pedagogy etc. Evaluated sheets are collected and data is recorded in excel sheets for further statistical analysis. The tabulated data is statistically analysed and the short comings are identified. Feedback is also collected from the parents during class PTA meetings that are organised by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are discussed in General Body/IQAC/College Council of the college for necessary action. Strengths of the college are also taken into consideration for further upgradation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Malayalam Language & Literature	52	3164	52
BA	History	63	3992	63
BA	Economics	69	4597	68
BA	English Language & Literature	50	4771	47
BSc	Botany	35	3061	32
BSc	Biochemistry	36	1196	31
BSc	Chemistry	37	2382	32
BSc	Mathematics	41	1400	38
BSc	Physics	47	2199	44
BSc	Zoology	35	3604	34

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1589	118	58	0	31

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
77	63	8	8	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each batch of students is personally attended by a class tutor for the overall surveillance of their academic and non-academic affairs. Personal record of each ward is maintained by the tutor. A periodical evaluation system of the students is also practised. The tutor is responsible for maintaining an active PTA with respect to his/her batch. Suggestions and feedback from these meetings are seriously considered in the forthcoming ventures

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1707	58	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
70	70	12	16	35

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nil	NIL
2020	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	B.Sc. Physics	VI	20/03/2020	08/07/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal assessment are done regularly in the form of class tests, group discussions and quiz etc. The internal assessment of the students are conducted as per regulations of University of Calicut in the basis of attendance, assignment, seminars and internal examinations. Internal examinations are

conducted as per the academic calendar prepared by the IQAC in the beginning of the academic year. Common exam time table is scheduled for internal exam of all UG and PG Programmes . Project presentations and viva voce were also conducted as a part of continuous evaluation. Practical papers are evaluated continuously based on observation books, student involvement , skill, attendance etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar was prepared by IQAC on the basis of academic calendar provided by the university in the beginning of the year. The finalization of academic calendar is done in the college council meeting. Schedule of semesters, internal examinations and various academic activities were conveyed in the academic calendar. The activity plan of various departments are scheduled and included in the academic calendar. Curricular and Extracurricular programmes are scheduled in the beginning of the year on the basis of academic calendar. Staff council follows up the schedules and make necessary timely changes if needed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://sreekrishnacollege.in/programme-course-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Functional English	18	7	38.89
Nill	BA	English Language and Literature	39	27	69.23
Nill	BSc	Biochemistry	31	28	90.32
Nill	BSc	Zoology	31	17	54.84
Nill	BSc	Physics	41	28	68.29
Nill	BSc	Chemistry	41	29	70.73
Nill	BSc	Mathematics	36	26	72.22
Nill	BSc	Botany	31	29	93.55
Nill	BA	Malayalam Language and Literature	33	18	54.55
Nill	BA	Sanskrit Sahithya	24	12	50

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	nil	Nil	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Vanamali-Multidisciplinary Lecture Series 150n Mathematical Tradition of Kerala	Sanskrit	06/03/2020
KSCSTE sponsored one-day seminar and student competitions on "Ozone Hole: Potential threats and climatic changes" in connection with the Ozone Day Celebrations-2019	Science forum, SKC	24/09/2019
One day orientation Programme on Entrepreneurship and Start Up Ecosystem in Kerala	ED club	03/10/2019
Research café and discussion about research methodology done by Dr. Remya M , Assistant professor , Sree Achyudanandhan Govt College, Kuttanellur .	Economics	04/12/2019
An analysis on union Budget 2020	Economics	20/02/2020
Paristhithidinacharanam A talk by taken by Dr. Sankaranunni on prakruthiyum manushyanum	Malayalam	05/06/2019
Seminar on Basheer Anusmaranam	Malayalam	05/07/2019
Kesavadev Anusmaranam	Malayalam	01/07/2019
Folklore Day acharanam	Malayalam	22/08/2019
O N V Anusmaranam	Malayalam	13/02/2020
Loka Mathrubhashadinam	Malayalam	20/02/2020

celebration		
Model parliament programme	History	22/11/2019
Regional Seminar on Amazing facts about Sanskrit	Sanskrit	20/08/2019
State level Seminar on Influence of Ramakatha in Performing arts of Kerala	Sanskrit	25/09/2019
Vanamali-Multidisciplinary Lecture Series 14 On Literary Criticism through ages	Sanskrit	26/02/2020
One day Workshop on Sreemanarayaneeya - Traditional Chanting Method	Sanskrit	28/02/2020
Hands-on Training of "Digitalization of Teaching Methods and Online Attendance Management"	IQAC	09/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
3rd Rank	Devika M J	University of Calicut	14/09/2020	BSc Biochemistry
10th Rank	Minu Sajan	University of Calicut	28/01/2021	MSc Botany
I st Rank	Shihab. P.H	University of Calicut	14/09/2020	BSc Zoology
I st Rank	Rajesh R	University of Calicut	14/09/2020	BSc Biochemistry
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Biochemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	0
International	Physics	7	3.43
International	English	1	0
International	Biochemistry	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Malayalam	13
Zoology	2
Sanskrit	2
Mathematics	1
Chemistry	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Air quality improvement during tri-ple-lockdown in the coastal city of Kannur, Kerala to combat Covid-19 transmission	Resmi CT, Nishanth, T, Satheesh Kumar MK, Manoj MG., Balachandramohan, M, Valsaraj KT	American Journal of Medical and environmental sciences	2020	3.9	Dept of Physics, Sree Krishna College Guruvayur	5
Annular solar eclipse on 26 December 2019 and its effect on trace pollutant concentration	Resmi CT, Nishanth, T, Satheesh Kumar MK, Balachandramohan, M, Valsaraj KT,	Asian Journal of Atmospheric Environment	2020	1.5	Dept of Physics, Sree Krishna College Guruvayur	0

ions and meteorological parameters in Kannur, India: a coastal city						
Long-Term Variations of Air Quality Influenced by Surface Ozone in a Coastal Site in India	Resmi CT, Nishanth, T, Satheesh Kumar MK, Balachandramohan, M, Valsaraj KT	Atmosphere	2020	2.5	Dept of Physics, Sree Krishna College Guruvayur	9
Temporal Changes in Air Quality during a Festival Season in Kannur, India	Resmi CT, Nishanth, T, Satheesh Kumar MK, Balachandramohan, M, Valsaraj KT	Atmosphere	2019	2.5	Dept of Physics, Sree Krishna College Guruvayur	3
Changes in ENSO-monsoon relations from early to recent decades during onset, peak and withdrawal phases of Indian summer monsoon	Hrudya P H, Varikoden H, Vishnu R, Kuttippurath J	Climate Dynamics	2020	6.7	Dept of Physics, Sree Krishna College, Guruvayur	3
Changes in the relationship between Indian Ocean dipole and Indian summer monsoon rainfall in early	Hrudya P H, Varikoden H, Vishnu R	International Journal of Climatology	2020	0.71	Dept of Physics, Sree Krishna College, Guruvayur	1

and recent multidecadal epochs during different phases of monsoon						
A review on the Indian Summer Monsoon Rainfall, Variability and their Association with ENSO and IOD	Hrudya P H, Varikoden H, Vishnu R	Meteorology and atmospheric Physics	2020	0.13	Dept of Physics, Sree Krishna College, Guruvayur	Nil
Preliminary assessment on phytochemical composition, cytotoxic and antitumor efficacy of Simarouba glauca DC. leaf methanolic extract	Shaji E. Mathew, Smitha K. Ramavarma, Thekkekara Devassy Babu, Balu T. Kuzhivelil and Achuthan	Annals of Phytomedicine	2019	0	Department of Biochemistry, Amala Cancer Research Centre, Thrissur	1
Relocating Mahabharata as Myth and History in the Contemporary Indian Context	Dr. A Balu Vijayaraghavan	Journal of Literature and Aesthetics	2019	0	Dept of English, Sree Krishna College, Guruvayur	0
LC-MS Profiling of methanolic extract of Pueraria tuberosa (Roxb. ex Willd.) DC. tubers.	Bindu T.K. and P.S. Udayan	International Journal of Horticulture and Food science	2019	0	Dept of Botany, Sree Krishna College, Guruvayur	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Long-Term Variations of Air Quality Influenced by Surface Ozone in a Coastal Site in India	Resmi CT, Nishanth, T, Satheesh Kumar MK, Balachandramohan, M, Valsaraj KT	Atmosphere	2019	11	9	Dept of Physics, Sree Krishna College, Guruvayur
Annular solar eclipse on 26 December 2019 and its effect on trace pollutant concentrations and meteorological parameters in Kannur, India: a coastal city	Resmi CT, Nishanth, T, Satheesh Kumar MK, Balachandramohan, M, Valsaraj KT,	Asian Journal of Atmospheric Environment	2020	11	0	Dept of Physics, Sree Krishna College, Guruvayur
Cinnamomum ovalifolium (Lauraceae) - a new record for India with notes on its lectotypification.	Robi, A.J., V.P. Thomas, V.K. Sreenivas, P.S. Udayan and P. Sujanapal	Nelumbo	2019	11	2	Department of Botany, Sree Krishna College, Guruvayur, Kerala, 680 102 (India)
Evolutionary history of Kingiodendron pinnatum (Fabaceae: Caesalpinioideae), an	Rahul, R., Sudeesh K., P.S. Udayan, R. Prakashkumar and Alicia N. Sersic	Biological Journal of the Linnean Society	2019	11	1	Department of Botany, Sree Krishna College, Guruvayur, Kerala, 680 102

endangered species of the Western Ghats, India: a phylogeographical approach						(India)
Lectotypification of the Genus <i>Geissapsis</i> Wight Arn. (Fabaceae-Papilionoideae).	Anoop P. Balan, S.V. Predeep, P.S. Udayan and R. Prakash kumar.	Bangladesh Journal of Plant Taxonomy	2019	11	0	Department of Botany, Sree Krishna College, Guruvayur, Kerala, 680 102 (India)
Changes in ENSO-monsoon relations from early to recent decades during onset, peak and withdrawal phases of Indian summer monsoon	Hrudya P H, Varikoden H, Vishnu R, Kuttippurath J	Climate Dynamics	2020	14	3	Dept of Physics, Sree Krishna College, Guruvayur
Changes in the relationship between Indian Ocean dipole and Indian summer monsoon rainfall in early and recent multidecadal epochs during different phases of monsoon	Hrudya P H, Varikoden H, Vishnu R	International Journal of Climatology	2020	14	1	Dept of Physics, Sree Krishna College, Guruvayur
A review on the Indian	Hrudya P H, Varikoden	Meteorology and atmospheric	2020	14	0	Dept of Physics, Sree

Summer Monsoon Rainfall, Variability and their Association with ENSO and IOD	H, Vishnu R	Physics				Krishna College, Guruvayur
Air quality improvement during triple-lockdown in the coastal city of Kannur, Kerala to combat Covid-19 transmission	Resmi CT, Nishanth, T, Satheesh Kumar MK, Manoj MG., Balachandramohan, M, Valsaraj KT	American Journal of Medical and environmental sciences (PeerJ)	2020	11	5	Dept of Physics, Sree Krishna College, Guruvayur
LC-MS Profiling of methanolic extract of Pueraria tuberosa (Roxb. ex Willd.) DC. tubers.	Bindu T.K. and P.S. Udayan	International Journal of Horticulture, Agriculture and Food science	2019	11	0	Dept. of Botany, Sree Krishna College, Guruvayur

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	34	23	8
Presented papers	4	17	0	0
Resource persons	0	8	6	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Health Survey Programme	NSS and Kandanassery Panchayat	2	97
Health Awareness programme	NSS and PHC, Kandanassery	2	96
Onam celebratiuon and cultural programme of students with alzheimer patients in Dementia Centre - Smruthipadham, Kun namkulam	NSS, Smruthipadham, Dementia Centre, Kunnankulam	2	95
Orientation class on importance of breast feeding	NSS and PHC Mattom	2	96
Transgender Awareness Class	NSS and Social Welfare Deaprtment of kandanassery panchayath	2	189
Students initiative in palliative care	NSS and Pain Palliative Care Society, Thrissur	2	3
Flash Mob programme for promotion of palliative care activiites	NSS and Life Care Movement Society, Guruvayur	2	180
Human Chain formation on celebrating World AIDS Day	NSS and District Police, Thrissur	2	186
Data Collection Survey in connection with Mahatma Gandhi NREGA State Mission	NSS and Chowannur Block Panchayath	2	33
Annapoorna - Distribution of food packets (at least 30) on every Wednesday to the needy people	NSS and Athazhakootam, Guruvayur	2	196
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS	Cleaning programme	2	20
Aids Awareness	NSS and District Police, Thrissur	Human Chain formation on celebrating World AIDS Day	1	33
Gender Issue	NSS and Social Welfare Department of kandanassery panchayath	Transgender Awareness Class	2	189
Swachh Bharat Pakhwada	NCC	Cleaning programme	1	200
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Scientific collaboration with IITM	Dr. Vishnu R	0	60
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student project	Student Project Work	Amblicon Biolabs, KINFRA, Kakkanchery, Malappuram	06/01/2020	16/01/2020	6th semester students of Biochemistry Department
Training programme	Training programme on MLT	APS healthcare laboratory, Mammiyur, Guruvayur	27/08/2019	09/09/2019	4th 6th semester students of Biochemistry Department
Student Project	Student Project Work	Guruvayur Devaswom Library	04/11/2019	08/11/2019	UG and PG Students of Sanskrit Department
Student	Student	Mural	18/11/2019	20/11/2019	UG and PG

Project	Project Work	Institute, Guruvayur			Students of Sanskrit Department
Student Project	Student Project Work	Library of IISH, Mazhuv anchery	28/11/2019	29/11/2019	UG and PG Students of Sanskrit Department
Student Project	Student Project Work	Kanippayyur Sankaran Namburippad Memorial Lib rary, Kanippa yyur	02/11/2019	06/11/2020	UG and PG Students of Sanskrit Department
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MES College, Ponnani, Chemistry Department SKC	14/06/2019	To establish a career and technical education for students who are highly motivated. To strengthen students skills by integrating education closely realted with sciences	40
Amblicon Biolabs, KINFRA, Kakkanchery, Malappuram, Dept.of Biochemistry, SKC	06/03/2020	Project works and research collaboration	31
APS healthcare laboratory, Mammiyur, Guruvayur- Dept. of Biochemistry	06/03/2020	Training in Medical Laboratory Techniques	31
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.57	4.57

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Laboratories	Existing
Classrooms with LCD facilities	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Bookmagic	Fully	5	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	57880	6095954	450	117335	58330	6213289
Reference Books	2208	119854	30	19539	2238	139393
Digital Database	1	0	0	0	1	0
Library Automation	1	65000	0	0	1	65000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	nil	nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	69	10	2	0	20	9	28	12	0
Added	0	0	0	0	0	0	0	0	0
Total	69	10	2	0	20	9	28	12	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--------------------------------------------	------------------------------------------------------------------------

NIL

Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7	6.96	6.26	6.26

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance and utilization of academic, physical and support facilities are ensured by the college Principal and the management. The procedure for development of new facilities are strictly followed as per the guide lines of Guruvayur Devaswom (College management). The department level facilities are monitored by Heads of the Department and college level facilities are monitored by the Principal. The College maintains a master stock register and each department maintains a department stock register. Library works as per the govt. guidelines and a library committee ensures its smooth working.

<https://www.sreekrishnacollege.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Guruvayur Devaswom Sanskrit Scholarship	109	196500
Financial Support from Other Sources			
a) National	EGRANTZ GOVT. OF KERALA	1155	3066950
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Stress management	21/06/2019	228	NSS, NCC and Department of Sanskrit
Student Mentoring	01/07/2019	1707	All departments
Bridge Course	01/07/2019	246	All departments
Quality Circles	10/06/2019	600	All departments
Remedial Coaching	01/07/2019	395	All departments

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NET COACHING	20	2	3	0
2019	JOB OPPORTUNITIES IN SANSKRIT	44	20	2	0
2019	Coaching for M.Phil., Ph.D Entrance Examinations	22	0	2	0
2019	Career guidance and model aptitude test by TIME institute Thrissur	55	55	0	0
2020	COACHING CLASS FOR IIT JAM	15	0	2	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	180

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Aditya Birla Capital	40	12	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
------	----------------------------------------------------	--------------------------	---------------------------	----------------------------	-------------------------------

2020	2	B.Sc.Chemistry	Chemistry	Little Flower College, Guruvayur	M. Sc. Chemistry
2020	2	B.Sc.Chemistry	Chemistry	Sree Kerala Varma College, Thrissur	M. Sc. Chemistry
2020	1	M. Sc. Physics	Physics	NSS Training College, Ottapalam, Palakkad	M.Ed.
2020	2	B.Sc. Physics	Physics	Sree Krishna College, Guruvayur	M.Sc. Physics
2020	2	B.Sc. Physics	Physics	Sree Kerala Varma College, Thrissur	M.Sc. Physics
2020	1	B.Sc. Physics	Physics	Sree Narayana College, Nattika	M.Sc. Physics
2020	1	B.Sc. Physics	Physics	Govt. College, Malappuram	M.Sc. Physics
2020	1	B.Sc. Physics	Physics	SLIET, Longowal	M.Sc. Physics
2020	2	B.Sc. Physics	Physics	CCSIT, Peramangalam	M.Voc.
2020	1	M. Sc. Physics	Physics	University of Calicut	M. Phill
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
Any Other	6
Any Other	6
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
D Zone Cricket	Zonal Level	320
Interzone Cricket	University Level	130

D Zone Kabaddi	Zonal Level	240
Interzone Kabaddi	University Level	192
College Annual Sports meet	College Level	390
College Arts fesitval	College level	1500
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Decathlon Gold Medal	National	1	Nil	519/18	SALMAN HARIS K P
2020	POLEVAULT GOLD	National	1	Nil	633/19	GODWIN DANIAN
2020	3000 M Steeple Chase Fourth	National	1	Nil	518/18	ABDUL BASHID K T
2020	4x400 M relay Bronze	National	1	Nil	191/17	VIJAY KRISHNA K.
2020	3000 M Steeple Chase Bronze	National	1	Nil	661/18	MANOJKUMAR M.
2020	DISCUS THROW SILVER	National	1	Nil	636/19	ALEX P. THANKACHAN
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

An elected College Students Union is working under the guidance of Principal and a staff advisor. College Principal is the president of the Union. Regular meeting is arranged to plan for conducting sports, cultural and other activities. College Union Chairman is one the members of IQAC in 2019-20. Students are included in various committiees such as Discipline Committee, Antiragging cell, Students Grievance and Redressal Committtee, Science Forum etc. as representatives.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

676

5.4.3 – Alumni contribution during the year (in Rupees) :

9450

5.4.4 – Meetings/activities organized by Alumni Association :

Six alumni association meetings were organized by Alumni Association of Sree Krishna (AASK). A general body meeting was also conducted on 11.01.2020. Several department Alumni meetings were also conducted in the academic year 2019-20.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization helps in better, more timely decisions and increased efficient day-to-day problem solving. There is improved communication in participative management between the leaders and the members across different committees. College Governing Council, College Development Council, PTA, academic staff council, Student Council, IQAC , Planning Board, Purchase Committee, Building Committee, Library Committee, Account Management, Examination Council, Grievance and redressal committee are the bodies that ensures the decentralization and participative management in the college. The concerned committees plan and monitor the activities of the college. The groups meet regularly and discuss various matters related to planning, execution and review.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Fully automated College library comprises of a collection of around 60000 books including reference books. The main library is augmented by department libraries. Eight ICT enabled classrooms and one smart room ensures quality infrastructure facilities in the college. Regular purchase and maintenance of laboratory equipments and Library books have been carried out with the aid of professional development fund.
Research and Development	Research Committee (RC) is constituted in Sree Krishna College to promote high quality research. RC disseminates information regarding various funds available for research and development. RC also encourages the faculty members to publish articles in reputed journals. It also ensures infrastructural facilities and

conducive atmosphere for advanced research. The IQAC gives directions and monitors the research activities to improve the quality of Research initiatives in the institution.

Human Resource Management

The Management recruits well qualified faculty and gives proper guidance and training to them. There are associations for the teaching and non-teaching staff, under the aegis of which seminars, meetings, valedictory functions, etc., were conducted to build a community feeling. College staff club conducts programmes in every academic year.

Teaching and Learning

Peer teaching (Quality Circles) and peer evaluation processes are practiced in classroom. Critical thinking abilities, creativity and scientific temper are promoted. The teaching schedule is planned in accordance with the Academic Calendar prepared by the University. All teachers prepare individual teaching plan and keep a Teacher's Diary. The library staff work in close association with the teaching faculty to ensure that the library resources augment the teaching-learning process and to impart orientation and training in accessing appropriate learning resources. Teachers are encouraged to use more modern and revolutionary methods that foster greater student interaction and enable the teacher to teach and also remain engaging such as power point presentations, field visits and applied extension activities. Student centred teaching methods like participative learning, seminar presentations, experimental learning, group learning, field work, study tour are encouraged. A detailed result analysis was carried out after publishing the results of every semester by the university. Remedial classes are held for the students requiring additional help. The library is also equipped with special software and resources for differently-abled students. Regular feedback from the students is collected for improving teaching and learning methods. At the end of academic year 2019-20, online teaching methods were introduced due to the outbreak of COVID 19 pandemic. Scholar support programme and Walk with Scholar programmes were also

	effectively used for the benefit of students in this academic year.
Curriculum Development	Several faculty members are involved in course restructuring and revision committees constituted by University of Calicut. Several faculty members are active members of University appointed examination committee to frame questions papers and evaluate examination scripts. The curriculum planning is done as per the guidelines by the University of Calicut and an academic calendar is prepared by the IQAC at the beginning of academic year. Department level time table and action plan are submitted to IQAC in the beginning of academic year.
Examination and Evaluation	The IQAC monitors and periodically evaluates the activities of the Examination Cell to ensure the continuous and comprehensive evaluation of students and the timely conduct of examinations. Sessional examination marks were scrutinised, displayed to assess learning outcome, identify the weak areas and apply various strategies for improvement. Progress reports of the students are given to the parents during class PTA meeting.
Industry Interaction / Collaboration	Industry visits are mandatory for some programmes and internship programmes are part of the curriculum in several departments such as Chemistry, Biochemistry, Commerce, etc. Industrial visits and job training programmes provide hands on experience and exposure to students. It gives platform for industrial interaction/collaboration. Seminars and talks with experts from industry as resource persons are regularly conducted. Entrepreneurship Development Club and Career Guidance Cell help students in motivating and developing entrepreneurship skills.
Admission of Students	The admission is done by the Centralised admission process of the University of Calicut. The list of students has been prepared by the University and students are admitted accordingly

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Partially Computerized

Administration	Partially Computerized
Finance and Accounts	Partially Computerized
Student Admission and Support	Using online admission portal of University of Calicut
Examination	Internal and External Examinations are conducted as per University regulations

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Hands-on Training of "Digitization of Teaching Methods and Online Attendance Management "	Nil	09/10/2019	09/10/2019	59	Nil
2019	Training programme for UG and PG Admissions by Nodal officer	Training programme for UG and PG Admissions by Nodal officer	07/06/2019	07/06/2019	47	18
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
-------------------------------------------------	---------------------------------	-----------	---------	----------

National Workshop on Academic publishing in English Language and Literature by Department of English and foreign languages, Cochin university of sciences and technology	1	25/07/2019	26/07/2019	2
Ten days Online training programme on "Moodle based learning management system" Internal Quality Assurance Cell and LMS monitoring committee by Sree Neelakanda Govt. Sanskrit College, Pattambi	5	05/05/2020	15/05/2020	10
Intellectual Property Rights(SWAYAM)	1	15/07/2019	31/10/2019	42
Five days Online training programme on "Reference management system using free software Zotero" by Internal Quality Assurance Cell and LMS monitoring committee, Sree Neelakanda Govt. Sanskrit College, Pattambi	3	22/05/2020	31/05/2020	5
Faculty Development programme-PMMNMTT	1	29/05/2020	30/05/2020	2

,MHRD,TLC, Coimbatore.				
Faculty Development programme-in En trepreneurship Startups Entrep reneurship development Institute of India Kerala Forest Research Institute, Peechi, Thrissur, DST, Govt. of India	1	21/12/2019	04/01/2020	15
ARPIT Course for Career Advancement Scheme (CAS) promotion: Refresher Course on Teacher and Teaching in Higher Education by Savitribai Phule Pune University, AICTE, SWAYAM	6	01/09/2019	31/12/2019	112
An online training course on "Make Edit Video Classes" by Internal Quality Assurance Cell of Christ College, Iringalakkuda	6	01/05/2020	05/05/2020	5
AICTE approved FDP course 'Genetic Engineering: Theory and Application by IIT Guwahati, AICTE, SWAYAM.GOV.IN	1	29/07/2019	18/10/2019	112
20th Refresher course In Life science BY UGC, Human Resource Development	1	11/07/2019	24/07/2019	14

Centre,
University of
Kerala

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	0	0	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	1

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Institution conducts internal audits by the Guruvayur Devaswom. External audits are conducted by Deputy Director of Collegiate Education and Comptroller and Auditor General (CAG).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	Yes	CAG, Deputy Director of Collegiate Education	Yes	Guruvayur Devaswom

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Renovated Chemistry Lab 2. Five class rooms (in Economics, History, Malayalam, Sanskrit and Commerce Departments) were upgraded to ICT enabled ones. 3. Net connection provided for History department 4 Prize money for 5 students who broke University record in interzone Sports. 5. Installed metal door for 8 class rooms in History block. 6. Provided financial support for a student who met with a road accident. 7. Support for fine arts - financial aid provided for training students and ensuring participation in zonal and interzonal competitions. 8 Support for sports activities - sponsored various events and tournaments, 9. Advance of money allotted for the proper functioning of boys hostel and mess. 10. Emergency medical assistances provided for needy

students. 11. Repair and maintenance works of computers in various departments. 12. Campus cleaning initiatives, 13. Financial support for upgrading attendance software 14. Measures and financial support for COVID -19 protocol in April/May 2020

6.5.3 – Development programmes for support staff (at least three)

1. Training programme for non teaching and teaching staff for UG and PG admissions 2019 by the nodal officer on 07.06.2019 2. General staff meeting conducted regularly for discussing various matters 3. Every year staff club conducts a retirement function to honour the teaching and non teaching faculty who retires in the academic year. In the same programme all the retired staff of our college are invited. Staff club also honours staff members who secure important achievements during the year 4. Staff club organized a staff tour on 15.02.2020

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Enhancement in ICT facilities - ICT enabled class rooms. 2. Initiative to improve results in examinations by Peer teaching and remedial coaching 3. Renovation of Chemistry Lab with the financial support of PTA 4. MoUs developed by Chemistry and Biochemistry departments. 5. Linkages by various departments.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Quality Circles	10/06/2019	10/06/2019	31/03/2020	600
2019	Remedial Coaching	01/07/2019	01/07/2019	31/03/2020	395
2019	Hands-on Training of "Digitalization of Teaching Methods and Online Attendance Management"	09/10/2019	09/10/2019	09/10/2019	59
2019	value added certificate course on "Installation and Maintenance of Photocopies and Printers" by	07/10/2019	07/10/2019	15/02/2020	120

	Department of Electronics and IT Ministry of Communication and IT, Government of India				
2019	Ozone Day Celebrations with the financial aid of Kerala State Council for Science, Technology and Environment (KSCSTE), Govt. of Kerala	24/09/2019	24/09/2019	24/09/2019	300
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation class Health Department by Breast Feeding Week Celebration by NSS, SKC	05/08/2019	05/08/2019	30	10
Orientation class by Dr. T. P Sasikumar organized by women development cell, SKC	19/02/2020	19/02/2020	350	150
Transgender Awareness Class by Ms. Sheethal Shyam (Transgender Activist) organized by NSS in	25/10/2019	25/10/2019	140	54

association with Social Welfare Deaprtment of kandanassery panchayath				
Orientation class on empowering young minds and attaining emotional sustainability by Sreenath Kariat	25/10/2019	25/10/2019	300	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental day was celebrated with different programmes like talks and planting saplings organized by various departments, NSS and NCC. Thirty tree saplings were planted inside the campus by NSS volunteers. These include Jack fruit, Guava, Pomegranates etc. NCC celebrated Environmental day with a programme "My tree at home". Different types of wastes are managed and collected as biodegradable and other wastes inside the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	10
Scribes for examination	Yes	5
Braille Software/facilities	No	Nil
Rest Rooms	Yes	100

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	19/03/2020	5	Preparation and distribution of Sanitizer by Dept of Chemistry	Department of Chemistry prepares sanitizers to prevent COVID 19 pandemic. by department of Chemistry	33

2019	1	1	15/08/2019	1	Flood relief Collection Centre	NSS SKC has opened a collection point at college as a relief from Kerala Flood 2019 and collected essential materials for rescue camps from the nearby houses in Ariyannur and transported to Thrissur Collector Office	65
2019	1	1	26/07/2019	1	Health Survey	NSS SKC participated in a survey, which was conducted by Kandanassery Panchayat to find breeding places of mosquitoes in the panchayat and destroy it by covering every house in Ariyannur locality	50
2019	1	1	02/10/2019	1	Cleaning programme at Guruvayur	NSS SKC have cleaned Guruvayur Railway	100

					Railway station	station and premises and removed all plastic waste and weed	
2020	1	1	23/02/2020	2	Data Collection Survey	Volunteers actively involved in the data collection survey organized by the Chowannur Block Panchayath for collecting data in connection with Mahatma Gandhi NREGA State Mission	33
2019	1	1	13/03/2020	7	Anti covid 19 drive	Department of Biochemistry distribute soaps, sanitizer and masks to economically backward people to give awareness about the COVID 19 precaution	87
2020	1	1	20/05/2020	1	COVID 19 prevention programme	NCC cadets distribute masks, sanitizer, drinking water for	10

police pe
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on duty

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College handbook	01/06/2019	A college handbook is prepared and distributed to all staff and students in every academic year. All details of college activities for the year and academic calendar for students are provided in the Handbook.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Visit to Smrithipadam, Dementia Center at Kunnankulam and celebrated celebrated Onam with them by providing a Onasadya and cultural programmes to make them happy	07/09/2019	07/09/2019	95
'Parinaya Sadya' -NSS SKC and Athazhakkottam, Guruvayur mutually volunteered at a marriage function of financially backward family girl at Pancharamukku Guruvayurby helping them to preparing and serving food	12/09/2019	12/09/2019	200
Students Initiative in Palliative Care in association with Pain Palliative Care Socitey Thrissur	11/11/2019	31/03/2020	3

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Various departments in the college and NSS planted sapling in the campus as the part of environmental day celebration. Science forum, SKC conducted seminar and

various competitions for school as well as college students on environment conservation and ozone protection. College initiated for the production of cloth bags and distribution among stakeholders. Rain water harvesting were done by the department of chemistry as the part of water conservation. The rain water is effectively collected and used for the laboratory needs during months of March, April and May wherein scarcity of water is badly experienced. Effective waste management was maintained by vermicomposting in the department of zoology.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 Operation Annapoorna: Operation Annapoorna is an initiative with intention of serving meals to the homeless by get quality homely food. This programme was started operating in our college from August 15, 2015. From that day onwards, we are distributing more than 55 food packets collected from students and faculty in the college on every wednesday. All the students are contributing food packets in rotation basis. The faculty are also contributing food packets. Thus, each student and staff get a chance to be a part of this charitable work. The food packets are collected from various departments and are distributed to needy homeless with the help of a social welfare organization "Athazhakootam".

2. Organic Farming : As the demand for organic food continues to grow, and to train our students for the production of organic food, an organic farm set up in the campus. For that, we selected appropriate areas in the college campus. With the active participation of students from Department of Botany and NSS volunteers we have cultivated different varieties of banana, chilly, brinjal, lady's finger, cabbage and tomato.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sreekrishnacollege.in/wp-content/uploads/2022/12/Best-practices-2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The distinctiveness of our college is to ensure quality education by providing an environment of learning that enhances their subject knowledge and also to ensure that students develop life skills for facing challenges and responsibilities with social and gender issues. Various departments conduct seminars, workshops, industrial visits and educational tours and observe important days to create awareness among students about current social, economic and environmental issues. It gives the students an opportunity to interact with academicians, eminent scientists, industrialists and artists of various fields. NCC unit of the college also actively participate in social activities. NSS SKC has opened a collection point at college as a relief from Kerala Flood 2019 on 15/08/2019 and collected essential materials for rescue camps from the nearby houses in Ariyannur and transported to Thrissur Collector Office. NSS SKC participated in a survey, which was conducted by Kandanassery Panchayat to find breeding places of mosquitoes in the panchayat and destroy it by covering every house in Ariyannoor locality. Students have cleaned Guruvayur Railway station and premises and removed all plastic waste and weed. Volunteers actively involved in the data collection survey organized by the Chowannur Block Panchayath for collecting data in connection with Mahatma Gandhi NREGA State Mission. NSS SKC celebrated their Onam with alzheimer patients on 7 September 2019. Our students visited Smruthipadham, Dementia Centre at Kunnankulam and celebrated Onam with them. Volunteers visited provided a

Onasadya for them and engaged them with various cultural programmes to make them happy. These activities helps the students to increase their social awareness. The various clubs, cells and forums offer proper support to the students and help to develop innovative concepts and productively make use of it. Model Parliament programme was conducted in order to to sensitize among students and others on democracy and functioning of parliamentary institutions in India.

Provide the weblink of the institution

<https://www.sreekrishnacollege.in>

8.Future Plans of Actions for Next Academic Year

1. Improvement in UG and PG results by remedial coaching and peer teaching and quality circle programme 2. Encourage students to enroll in online courses offered by Harvard, edX, Swayam, NPTEL etc. 3. Development of new infrastructure facilities for laboratories and class rooms 4. Promoting faculty for excellence in ICT enabled classes and e-content development. 5. To upgrade institutional website 6. Strengthening of research activities among staff and students 7. Implementation of new value-added certificate courses 8. To motivate the faculty to apply for projects funded by national and international agencies 9. To conduct more placement drives to provide job opportunities to the students. 10. Blogs and other educational networking sites to be developed 11. Encourage students to attend more seminars, conferences and workshops etc. 12. Construct a studio for the development of e content of faculty to improve e learning